

SUMMARY OF THE MEETING IN HARDERWIJK

ISSUES PROPOSED IN THE SCHEDULE OF THE 4TH MEETING

Wednesday, June 23, 2010

Arrivals at the airport of Schiphol.

In the evening the participants arrived at Best Western Hotel Baars, a comfortable hotel located in the centre of the town of Harderwijk.

Everybody was happy to meet old friends again.

Thursday, June 24, 2010

9:00 Welcome at school RGS Slingerbos/Levant in Harderwijk. General information about the meeting.

The RSG-Slingerbos / Levant is a secondary school for pupils from 12-18 years old in the middle of the Netherlands. It is situated in two different locations, in two cities. One in the polder, in Zeewolde, and the other in Harderwijk, on dry land.

Zeewolde is a municipality and a town in the Flevoland province in the central Netherlands.

It has a population of approximately 20,000. It is situated in the polder of Flevoland with the small lake called the Wolderwijd to the east. To the south is a large deciduous forest called the Horsterwold. The area to the west is principally agricultural. Zeewolde is known for its landscape and nature art; the most well-known art work is *Sea Level* by Richard Serra, located in the Landschapspark De Wetering. (From Wikipedia)

Harderwijk is a municipality and a small city in the eastern Netherlands with 42.000 inhabitants.

It lies on what used to be the Zuider Zee shore (Southern Sea, now the IJsselmeer) and consequently its economy was strongly based on fishing and seafaring in general. This dramatically changed after 1932, when the Zuiderzee was cut off from the North Sea for safety reasons. Because of this, there are few fishing boats remaining in the harbour these days, which is now mainly home to yachts. (From Wikipedia)

The guided tour let us know the daily school life, and meet the teachers and the students in their classrooms while they were giving lessons on different subjects.

10:00 Presentation of the work done.

All schools involved in the Comenius project, according to what has been scheduled, presented the new work done since the meeting in Constanta, especially the materials concerning to the teaching units, giving a copy of them to each school to facilitate understanding and following the work done, and also to share the materials produced. Doing so, **Spain** presented a new unit about the topic of Happiness and the exhibitions and workshops to celebrate the Day of Europe. **Italy** also presented a unit about Happiness and some materials about 'mandalas'. **Holland** made a presentation about Elos (Europe as a learning environment at school) by the coordinator of internationalisation Irene Groen.

Elos is an educational concept which seeks to promote the European and international dimension in education. It is about preparing young people for a future in a society in which European integration and globalization are a reality. Elos is about students developing 'Europe competence': being willing and able to act as an active citizen in a European and wider international context. It is also about schools integrating this approach in their curriculum and school policies, and collaborating with partner schools and organizations abroad to develop a truly European learning environment.

12:30 Lunch at school.

13:30 New presentations about the work done until now.

The **Romanian school** showed the most important moments in the project and also the workshops to celebrate the Day of Europe.

Finland presented a teaching unit about religion in Finland called ‘Church architecture as a mirror of the Finnish soul and identity from the Middle Ages until these days’.

Bulgaria showed ‘young comments about Romania and Netherlands’. In the answers we realised that Bulgarian students were well informed about both nations, and also enjoyed their spontaneous and sometimes imaginative answers. The Bulgarian school also presented a teaching unit about happiness.

Greece showed the work done about the Aegean civilization, pointing out the frescoes painted in a classroom and the unit about the topic ‘The emergence of universal values through the study of the Cycladic and the Minoan civilizations’.

Turkey presented the activities carried out to celebrate the Day of Europe at school.

16:00 Sightseeing in the historical centre of Harderwijk.

The coordinator of the project in Holland, Irene Groen, was our guide during the visit to the city. We enjoyed walking along the streets and quiet alleys, watching the calm water of the harbour and the well-preserved wall of this Hansa town.

Friday, June 25, 2010

9:00 Meeting at school in Zeewolde.

We made a nice bicycletour to get at school in Zeewolde: lake, polder, woods including transfer by ferry. Cycling to Levant school was a marvellous experience, even a challenge for some of us after many years without cycling.

- **Discussion about the partnership’s magazine/newspaper.**

Some copies of the partnership’s newspaper were given to each school and also a file in PDF format to make more copies. The newspaper contains articles of each school in English and also in its own language.

- **Confirmation of the dates of the project meetings next year.**

- **Italy: From 27th September to 1st of November 2010**
- **Turkey: From 20th to 25th of February 2011**
- **Bulgaria: From 27th of April to 2nd of May 2011**
- **Spain: From 13th to 19th of June 2011**

- **Task for the project meetings next year.**

SCHEDULE OF ACTIVITIES

COURSE 2010-2011

01-September-10> Performing activities to publicise the project: presentations, participating in the local media, newspaper articles, photos exhibitions ...

27-September-10> Meeting in Italy: students and teachers. Workshops. Presentation and evaluation of the work performed by each school during the first year of the project. Presentation of proposals and planning tasks for the 2nd year.

02-October-10> Evaluating and updating the website. Organization, review and evaluation of the learning units done. Sending the units to the coordinator of the project to be compiled.

01-Nov-10> Preparing activities to celebrate an open day at each school to promote the project and to show the work performed: exhibitions, videos, presentations, workshops, lectures...

29-Nov-10> Celebration of the open day at each school.

01-Dec-10> Holding meetings, debates, surveys, questionnaires and worksheets about the project at school.

10-Jan-11> Sending the materials and activities performed until the present time to the coordinator to be compiled.

31-Jan-11> Exchange of the materials compiled by the coordinator: video recordings, digital files, publications...

01-Feb-11> Updating and evaluation of the website. Activities to publicise its contents.

20-Feb-11 > Meeting in Turkey. Review, compilation and evaluation of the work done so far. Planning new tasks. (From 20 to 25 of February)

01-Mar-11> Workshops, lectures, exhibitions, surveys, publications... to publicise and promote the work the partnership is performing.

01-Apr-11> Reviewing and evaluating in each school the new teaching units done. Sending the units to the coordinator to be compiled.

27-Apr-11> Meeting in Bulgaria. Review, compilation and evaluation of the work done until the moment. Planning new tasks. (From April 27th to May 2nd)

03-May-11> Activities to celebrate Europe's Day: workshops, games, exhibitions, lectures... Planning, creating and writing materials for the 2nd issue of the partnership's newspaper.

09-May-11> Cultural week in each school to promote the project: workshops, videos, exhibitions, competitions, lectures, collaborations in the local media and newspapers...

01-06-11. Dead line to present articles for the partnership's newspaper.

13-06-11> Closure of the project in Spain: workshops, videos, exhibitions, lectures, collaborations in the regional and local media and newspapers, trips... Compilation of all the work done. Project final evaluation. (From 14th to 19th of June)

14-06-11> Releasing of the 2nd issue of the partnership's newspaper.

01-07-11> Updating website. Collecting and organizing all materials produced. Publication of final products.

01-08-11> Publication of final products

- Questions and answers about the Comenius Project Report for the European Platform to be sent before the 30th of June 2010.

The coordinator of the project clarified the doubts presented about it and commented the Report sent by his school.

12:30 Lunch

13:30 Evaluation and compilation of the work done so far. The finishing touch.

A few days before the meeting in Harderwijk, the coordinator of the project had sent a document to evaluate the work done during the first year of the project. The coordinator presented a compilation of the results of this survey to the partners.

We all agreed that an excellent work have been done: presentations to get to know each others, activities to publicise the project, leaflets, posters, brochures, celebration of the day of Europe, meetings in Finland, Greece,

Romania and Netherlands, students' exchanges between some schools, workshops, teaching units about universal values, and the website and partnership's newspaper.

We also agreed that the communication among the students involved in the project needs to be improved. For the next year we will concentrate on this point.

Finally, the coordinator of the project made these proposals:

- Each school must do a compilation of the work done on a CD/DVD and take a copy to the meeting in Italy to give to the coordinator of the project. This is necessary to elaborate the final product of the partnership.
- To facilitate the compilation of the materials, the files shouldn't be no more than 10 Mb. It would be better some small files about a matter than a large one.
- Making the files containing the activities, materials and so on... preferably in WORD, PDF and PPS (Power Point) and the videos in AVI, MPEG or WMV format. These files are easy to upload on the web and also to be compiled.
- If the files are not short and easy to handle it will be difficult to upload them on the website.
- About the meeting in Italy, it would be useful to intend to arrive at the same airport and at the same time to organise the journey to Badia Polesine in group.
- **PLEASE, PAY ATTENTION TO THESE SUGGESTIONS.**

As coordinator of the project, I must congratulate all participants, teachers and students, for the work done and also for being so enthusiastic and creating so good atmosphere during the meetings. Thanks to everybody for your cooperation and help.

20:00 Dinner together.

Irene was so nice inviting all of us to a barbecue in her beautiful garden enjoying traditional Dutch things to eat. There was a very good atmosphere among all participants, and the warm weather helped to spend a wonderful evening.

Saturday, June 25, 2010

8:00 Cultural trip, sightseeing Holland, including the famous Dutch polders, windmills, historic towns, typical Dutch landscapes and a walk in Amsterdam centre.

PARTNERSHIP'S WEBSITE: <http://e-quercus.es/comenius/>